

WHAT SHOULD UNIVERSITIES DO NEXT TO MITIGATE FUTURE PANDEMICS?

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RESPONSIBILITY

- How does the university prepare voters, politicians, professionals?
- How can we enhance critical thinking for higher quality of higher education?
- What should be the ratio of patriotic vs. international positioning of the nation-state and its constituent jurisdictions in the university curricula?
- How can we monitor the quality of knowledge with respect to local history and culture?
- The increasing role of social sciences and humanities, and empirical peer-reviewed research
- The importance of intellectual leadership (reimagining the role of university professors and researchers)



ETHICS

- Analysis of interdependencies of various crisis factors across jurisdictional borders
- Understanding of professional ethics and dignity (especially in the times of populism, post-truth, the distorted understanding of democracy and freedom)
- Knowledge of the history and politics of global pandemics and hybrid wars
- Need for competence and communication in foreign languages (e.g., defending national interests and positions of the country)

CIVIL SOCIETY AND SECURITY

- What determines a high level of hygiene and safety in both infodemic and pandemic contexts?
- What is the best way to teach people with a high degree of learning disability for prevention of infodemics and pandemics?
- How to reorganize the university infrastructure for long-term security and safety?
- How to increase the level and quality of work with electronic tools, platforms and content among the largest possible number of citizens, consumers, students?





STAY SAFE!

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**THANK
YOU!**

BE WELL AND VIGILANT!